WP2 | Eduwork.Net Survey

Lithuania Report

EduWork.Net

"Networking of VET providers for improving quality of work based learning at local and transnational level"

Project No.609096-EPP-1-2019-1-IT-EPPKA3-VET-NETPAR

#3

COMPLETE

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Pagina 2: 1. Partner details

D1

1.1 - Where is located your organisation?   **Lithuania**

D2

1.2 - Please, specify how many VET centers have been involved in the survey

5

D3

1.3 - Please, specify how many respondents have been involved in the survey

201

Pagina 3: 2. SECTION I: EDUCATION AND WORK-BASED LEARNING

D4

2.1 - What type of work-based learning did you participate in during your studies?

Apprenticeship	**63**
Internship	**92**
Work placement in another country	**3**
Other	**14**

D5

2.2 - At which study level were you during your work-based learning?

Apprentice	**50**
Upper-secondary vocational education and training	**44**
Post-secondary vocational education and training	**78**
Other (please indicate)	**26**

D6

2.3 - Was the work-based learning a mandatory part of your curriculum?

Yes	**135**
No	**37**

D7

2.4 - What was the duration of work-based learning?

less than a month	**12**
between 1-3 months	**76**
between 4-6 months	**68**
more than 7 months	**16**

D8

2.5 - Your host organisation is/was:

a VET school/institute	**46**
a company	**57**
a mix between VET school/institute and company	**69**
Other (please indicate)	**not answered 26**

D9

2.6 a)My study programme properly prepared me for the work-based learning in the company

Strongly disagree	**1**
Disagree	**3**
Agree	**107**
Strongly agree	**58**
I do not know	**3, not answered 26**

D10

2.6 b)During the work-based learning, I had the opportunity to practice skills that I acquired in my studies

Strongly disagree	**0**
Disagree	**6**
Agree	**73**
Strongly agree	**82**
I do not know	**11, not answered 26**

D11

2.6 c)Work-based learning complemented my studies

Strongly disagree	**1**
Disagree	**6**
Agree	**71**
Strongly agree	**84**
I do not know	**10, not answered 26**

D12

2.7 - Did you gain knowledge, skills or competences or professional experience during your work-based learning that you would not have gained in your studies?*Provide a summary of all given answers

Yes, I gained knowledge - 159,
No additional knowledge - 12
No answer - 1,
Not answered - 26

D13

2.8 a)Technical skills

Very important	**129**
Somewhat important	**38**
Slightly important	**4**
Not at all important	**0**
I do not know	**1, not answered 26**

D14

2.8 b)Learning to learn - ability to motivate myself to learn new stuff

Very important	**61**
Somewhat important	**93**
Slightly important	**17**
Not at all important	**0**
I do not know	**1, not answered 26**

D15

2.8 c)Learning to learn - ablity to take responsibility for own learning

Very important	**62**
Somewhat important	**80**
Slightly important	**28**
Not at all important	**0**
I do not know	**2, not answered - 26**

D16

2.8 d)Learning to learn - ability to interpret and communicate information

Very important	**52**
Somewhat important	**91**
Slightly important	**25**
Not at all important	**2**
I do not know	**2, not answered - 26**

D17

2.8 e)Learning to learn - ability to invest time and effort in learning new skills

Very important	**56**
Somewhat important	**91**
Slightly important	**21**
Not at all important	**2**
I do not know	**2, not answered - 26**

D18

2.8 f)Communication - ability to explain work instructions to colleagues

Very important	**52**
Somewhat important	**92**
Slightly important	**27**
Not at all important	**0**
I do not know	**1, not answered - 26**

D19

2.8 g)Communication - ability to use the specific terminology of the work environment

Very important	**53**
Somewhat important	**92**
Slightly important	**23**
Not at all important	**3**
I do not know	**1, not answered - 26**

D20

2.8 h)Communication - ability to articulate your own work-related ideas, thoughts, opinions and feelings

Very important	**51**
Somewhat important	**93**
Slightly important	**22**
Not at all important	**4**
I do not know	**2, not answered - 26**

D21

2.8 i)Communication - ability to work and communicate in multicultural environments

Very important	**46**
Somewhat important	**77**
Slightly important	**45**
Not at all important	**3**
I do not know	**1, not answered - 26**

D22

2.8 j)Team-work - ability to respect thoughts and opinions of team-members

Very important	**58**
Somewhat important	**93**
Slightly important	**18**
Not at all important	**1**
I do not know	**2**

D23

2.8 k)Team-work - ability to work towards group consensus in decision-making

Very important	**66**
Somewhat important	**88**
Slightly important	**15**
Not at all important	**1**
I do not know	**2, not answered - 26**

D24

2.8 l)Team-work - ability to accept feedback

Very important	**59**
Somewhat important	**90**
Slightly important	**18**
Not at all important	**2**
I do not know	**3, not answered - 26**

D25

2.8 m)Team-work - ability to value other person's contribution

Very important	**57**
Somewhat important	**100**
Slightly important	**11**
Not at all important	**2**
I do not know	**2, not answered - 26**

D26

2.8 n)Team-work - ability to share information openly

Very important	**54**
Somewhat important	**100**
Slightly important	**15**
Not at all important	**2**
I do not know	**1 , not answered - 26**

D27

2.8 o)Problem solving - ability to develop practical solutions

Very important	**92**
Somewhat important	**71**
Slightly important	**7**
Not at all important	**0**
I do not know	**2, not answered - 26**

D28

2.8 p)Problem solving - ability to identify problems

Very important	**98**
Somewhat important	**65**
Slightly important	**5**
Not at all important	**1**
I do not know	**3, not answered - 26**

D29

2.8 q)Problem solving - ability to plan and manage resources to solve the problem

Very important	**81**
Somewhat important	**68**
Slightly important	**17**
Not at all important	**3**
I do not know	**3, not answered - 26**

D30

2.8 r)Creativity and innovation / entrepreneurial behaviour - ability to identify and seize opportunities

Very important	**58**
Somewhat important	**77**
Slightly important	**33**
Not at all important	**1**
I do not know	**3, not answered - 26**

D31

2.8 s)Creativity and innovation / entrepreneurial behaviour -ability to translate ideas into action

Very important	**48**
Somewhat important	**93**
Slightly important	**26**
Not at all important	**1**
I do not know	**4, not answered - 26**

D32

2.8 t)Creativity and innovation / entrepreneurial behaviour - ability to assess pros and cons of starting new businesses

Very important	**50**
Somewhat important	**63**
Slightly important	**40**
Not at all important	**9**
I do not know	**10, not answered - 26**

D33

2.8 u)Self-management and career management - ability to recognize career opportunities within own and other cultural communities

Very important	**57**
Somewhat important	**69**
Slightly important	**38**
Not at all important	**4**
I do not know	**4, not answered - 26**

D34

2.8 v)Self-management and career management -ability to set and prioritize your goals

Very important	**55**
Somewhat important	**83**
Slightly important	**29**
Not at all important	**3**
I do not know	**2, not answered - 26**

D35

2.8 w)Self-management and career management - ability to cope with problems and manage stress

Very important	**78**
Somewhat important	**80**
Slightly important	**13**
Not at all important	**0**
I do not know	**1, not answered - 26**

D36

2.8 x)Self-management and career management - ability to make decisions

Very important	**89**
Somewhat important	**75**
Slightly important	**6**
Not at all important	**0**
I do not know	**2, not answered - 26**

D37

2.8 y)Self-management and career management - ability to show discipline and responsibility

Very important	**52**
Somewhat important	**89**
Slightly important	**23**
Not at all important	**4**
I do not know	**4, not answered - 26**

D38

2.9 - Did you have a Learning Agreement with defined learning outcomes drawn up before your work-based learning?

Yes	**99**
No	**73, not answered - 26**

D39

2.10 - If yes, was your Learning Agreement changed during your work-based learning?

Yes	**42**
No	**57**

D40

2.11 - If yes, why was the Learning Agreement changed?

I extended my work-based learning period	**19**
I decided to change the training initially selected	**1**
The hosting organisation required some changes	**20**
Other (please indicate)	**59 no indication**

D41

2.12 - Have been recognized the learning outcomes from your work-based learning experience (applicable only for work placement in another country)?

Yes	**52**
No	**120, not answered - 26**

D42

If yes, how the learning outcome have been recognized?

ECVET credits	**14**
Europass	**29**
Other (please indicate)	**professional diploma 1, will settle after internship - 1, not answered - 26**

D43

2.13 - What would you add to the study programme that would result in your better preparation for the apprenticeship and for employment? How could the study programme better prepare you for the apprenticeship and for employment? *Provide a summary of all given answers

More time for practice - 46, more attention to communication issues, teamwork - 7, everything is ok - 78, to extend the program - 6, to swap module sequence - 1, to teach theory remotely - 1, no suggestions - 33, not answered - 26

D44

2.14 - Were there any negative elements that hindered the successful implementation of the work-based learning?

colleagues were not willing to cooperate	**31**
the tasks assigned to me were irrelevant to my studies	**39**
no tasks were assigned to me	**10**
there was not adequate guidance and mentoring for the delivery of the assigned tasks	**34**
No	**57**
other- please specify	**difficulty to allocate time between work/studies 2, too short period for learning-1, foreign language barrier - 1, not answered - 26**

D45

2.15 - Were there any negative elements that hindered the successful implementation of the work-based learning?Which skills that you acquired during the apprenticeship period were the most important in terms of employability? During your apprenticeship what were the most important skills gained in terms of current or future employment?*Provide a summary of all given answers

All gained skills important - 2, possibility to use theoretical knowledge - 6, responsibility - 5, communication skills - 3, teamwork - 3, work experience 135, independent work possibility - 4, time planning - 4, no responces - 36

D46

2.16 - In terms of quality, how would you evaluate the work-based period?

Very good	**43**
Good	**109**
Medium	**17**
Poor	**2**
I do not know	**1, not answered 26**

D47

2.17 - Overall, how satisfied are you with the work-based learning?

Very satisfied	**64**
satisfied	**100**
dissatisfied	**2**
very dissatisfied	**2**
I do not know	**4, not answered 26**

D48

2.18 - How helpful was the work-based learning for your career path?

Very helpful	**68**
helpful	**88**
not helpful	**7**
not at all helpful	**0**
I do not know	**9, not answered 26**

D49

2.19 - What suggestions would you give to the companies to make the work-based learning experience more effective? *Provide a summary of all given answers

No suggestions - 74, better cooperation with schools - 16, more time&attention to apprentice - 24, more practival tasks - 26, more trust in apprentice - 12, incentives to young specialists - 8, to employ more apprentices - 4, to introduce modern technologires in place - 1, to get more involves into VET provider programs - 2, to change old standards&stereotypes - 1, no answers 30

Pagina 4: 3. SECTION II: EMPLOYMENT STATUS

D50

3.1 - Are you currently employed or have you been employed after your studies?

Yes	**112**
No	**60**

D51

3.2 -Please tick your main employment status:

Permanent Full-time Employed (30 hours per week or more)	**71**
Permanent Part-time Employed (less than 30 hours per week)	**13**
Temporary Full-time Employed (30 hours per week or more)	**18**
Temporary Part-time Employed (less than 30 hours per week)	**3**
Self Employed	**5**

D52

3.3 - Is the job related to your study?

yes, it is exactly what I studied	**68**
it is partly related to what I studied	**38**
no, it is in a different area	**6**

D53

3.4 -What difficulties did you experience when looking for a job?

takes too long to find a job	**14**
employers are not interested in my area of specialization	**6**
gender preferences among employers	**2**
age preferences among employers	**9**
cultural/religious discriminations	**0**
discrimination for disabled people	**0**
lack of work experience	**61**
limited employment opportunities in my field	**6**
other, please specify	**no difficulties 28, no answer 2**

D54

3.5 -Approximately how many months passed between the time you completed your study and your first paid job?

I already had a job during my study	**41**
A month or less	**21**
2-6 months	**36**
7-12 months	**7**
more than 12 months	**7**

D55

3.6 -Please indicate the sector of your job

Private sector: industry	**21**
Private sector: services	**76**
Private sector: other	**8**
Research and Technology organisation	**0**
Government and other public sector	**2**
Medical and health care (including veterinary)	**1**
Education	**2**
Private non-profit sector	**0**
Other (please specify)	**certificate of individual activity - 1, engineering - 1**

D56

3.7 -Which of the following competences are most important in your job? *Report for each option the number of associated answers

Technical skills	**104**
Learning to learn - ability to motivate myself to learn new stuff	**24**
Learning to learn - ability to take responsibility for own learning	**23**
Learning to learn - ability to interpret and communicate information	**15**
Learning to learn - ability to invest time and effort in learning new skills	**27**
Communication - ability to explain work instructions to colleagues	**11**
Communication - ability to speak of work performance in a work environment language	**12**
Communication - ability to articulate your own work-related ideas, thoughts, opinions and feelings	**33**
Communication - ability to work and communicate in multicultural environments	**7**
Team-work - ability to respect thoughts and opinions of team-members	**20**
Team-work - ability to work towards group consensus in decision-making	**17**
Team-work - ability to accept feedback on improvements	**20**
Team-work - ability to value other person's contribution	**13**
Team-work - ability to share information openly	**14**
Problem solving - ability to develop practical solutions	**40**
Problem solving - ability to identify problems	**31**
Problem solving - ability to plan and manage resources to solve the problem	**11**
Creativity and innovation / entrepreneurial behaviour - ability to identify and seize opportunities	**17**
Creativity and innovation / entrepreneurial behaviour - ability to translate ideas into action	**21**
Creativity and innovation / entrepreneurial behaviour - ability to use critical thinking in creative processes	**12**
Creativity and innovation / entrepreneurial behaviour - ability to assess pros and cons of starting new businesses	**14**
Self-management and career management - ability to recognize career opportunities within own and other cultural communities	**9**

Self-management and career management - ability to set and prioritize your goals	**15**

D57

3.8 a)Salary

Very satisfied	**15**
Satisfied	**81**
Unsatisfied	**13**
Very unsatisfied	**0**
I do not know	**2**

D58

3.8 b)Benefits

Very satisfied	**18**
Satisfied	**62**
Unsatisfied	**27**
Very unsatisfied	**1**
I do not know	**3**

D59

3.8 c)Insurance

Very satisfied	**17**
Satisfied	**71**
Unsatisfied	**21**
Very unsatisfied	**1**
I do not know	**1**

D60

3.8 d)Relevance to my studies

Very satisfied	**29**
Satisfied	**75**
Unsatisfied	**7**
Very unsatisfied	**0**
I do not know	**0**

D61

3.8 e)Autonomy

Very satisfied	**16**
Satisfied	**76**
Unsatisfied	**15**
Very unsatisfied	**0**
I do not know	**4**

D62

3.8 f)Personal fulfilment

Very satisfied	**22**
Satisfied	**64**
Unsatisfied	**21**
Very unsatisfied	**0**
I do not know	**4**

D63

3.8 g)Work conditions

Very satisfied	**35**
Satisfied	**73**
Unsatisfied	**3**
Very unsatisfied	**0**

D64

3.8 h)Career prospect

Very satisfied	**23**
Satisfied	**62**
Unsatisfied	**22**
Very unsatisfied	**1**
I do not know	**3**

D65

3.8 i)Social impact

Very satisfied	**16**
Satisfied	**68**
Unsatisfied	**24**
Very unsatisfied	**0**
I do not know	**3**

D66

3.9 -What subject/s helped you in your work? Can you give an example on how these subjects helped you in your work? *Provide a summary of all given answers

All gained knowledge helped - 62, practical skills - 35, teamwork skills - 7, communication skills - 9, enterpreneurship skills - 2, do not know 12

D67

3.10 -In your daily work, do you feel that you miss some skills that could be developed during your studies? What subjects/topics or co-curricular activities would you suggest to improve the curriculum of the program you finished? In your day-to-day work activities are there skills needed in the workplace that could be developed during your studies? Now that you have experienced applying your skills and competence to the workplace, how could the curriculum of the programme be improved to reflect what is needed in the workplace?*Provide a summary of all given answers

Enough skills, no changes are necessary - 28, more practical workshops - 24, more communication skills - 5, more teamwork skills - 5, lack of modern technologies - 3, lack of general subjects - 11

D68

3.11 a)My study programme properly prepared me for my job

Strongly disagree	**2**
Disagree	**2**
Agree	**74**
Strongly agree	**32**
I do not know	**1**

D69

3.11 b)If I could restart my career, I would select the same study programme again

Strongly disagree	**2**
Disagree	**2**
Agree	**49**
Strongly agree	**54**
I do not know	**4**

D70

3.11 c)The transition to my first job after study programme was easy

Strongly disagree	**3**
Disagree	**1**
Agree	**58**
Strongly agree	**42**
I do not know	**6**

Pagina 5: 4. SECTION III. DEMOGRAPHICS

D71

4.1 - Country

Lithuania

D72

4.2 - City

Alanta - 4, Alytus - 3, Dublin - 1, Druskininkai - 1, Jurbarkas - 1, Kaunas - 3, Kupiskis - 2, Moletai - 6, Panevezys - 40, Rokiskis - 3, Siauliai - 1, Taurage - 26, Vilnius - 45, Visaginas - 22, Ukmerge - 2, Utena - 8, Varena - 1, Zarasai - 1 and 29 does not indicated

D73

4.3 - Year of birth

1996	**61**
1997	**14**
1998	**31**
1999	**25**
2000	**19**
2001	**19**
2002	**3**

D74

4.4 - Gender

Male	**141**
Female	**28**
Other	**3**

D75

4.5 - In which year did you start your studies?

2010	**4**
2012	**1**
2014	**1**
2015	**5**
2016	**9**
2017	**42**
2018	**68**
2019	**36**
2020	**6**

D76

4.6 - In which year did you graduate (if you are a graduate)?

2011	**3**
2013	**1**
2014	**2**
2017	**6**
2018	**6**
2019	**45**
2020	**109**

D77

4.7 - What was your field of study? *Provide a list of all given answers

Accountant - 4, mechatronic specialist - 10, car body repair specialist - 13, car electromechanic - 44, car mechanic - 61, gardener - 2, electrician - 5, hairdresser - 2, IT specialist - 6, tailor - 6, tailor/constructor - 1, beauty specialist - 7, welder - 2, farming specialist - 3, massage specialist - 3, plumber - 1, builder - 2

Pagina 6: 5. Additional Notes

D78

5.1 - Report here any additional questions in your local version of the survey or any further comment regarding the survey's structure

We had 29 invalid questionnaires from total amount of 201, where participants chose No answer in the first question but still remained on the list. Part of participants were not answering to the open questions, with the Date of birth part, we had participants who were born before 1996, do I put all of those to 1996 section.
No additional questions occurred

Pagina 7: 6. Eduwork.Net Survey Evaluation

D79   **Yes**

6.1 - In order to permanently adopt the Eduwork.Net
questionnaire as a tool for monitoring WBL experiences,
do you think you should tailor it to the needs of your
organisation or network?

D80

6.2 - Motivate your answer

As the process of WBL does not have long lasting traditions and internship is still important form for getting practical skills in our organisation, not so many graduates from WBL still, we think it would be more effective to have more focused on Lithuanian situation questionnaire as a tool for monitoring WBL experiences

D81

6.3 - Provide an evaluation of the survey tool, from a technical point of view.

It was easy to review the answers	**Strongly agree**
It was easy to create and edit the questionnaire	**Agree**
The questionnaire did not work correctly, there were technical problems	**Disagree**

Pagina 8: 7. Final Summary

D82

7.1 - Report an overall summary of all questionnaires highlighting strengths and weaknesses, suggestions and recommendations for improving the WBL experience in relation to students, trainers and companies.

In general, participants are positive about WBL, though we do not have long lasting traditions in Lithuania, we can see it from the answers to this questionnaire.

Participants identify the pros and cons of this learning form, give suggestions/recommendations for its improvement. 159 participants indicated that they gained knowledge and professional experience during WBL that could not be gained in studies.

One third of respondents think that the study programme prepares them for WBL very well, though 46 respondents would like to have more practice.

The participants had a number of suggestions that they would you give to the companies to make the work-based learning experience more effective, namely - better cooperation with schools, more time & attention to apprentice, more practical tasks, more trust in apprentice, incentives to young specialists, employ more apprentices, introduce modern technologies in place, get more involved into VET provider programs, change old standards & stereotypes.

Still about companies, as weakness/ negative elements that could be improved, 34 participants indicated lack of mentoring in the company, 31 participant not friendly colleagues and 39 participants indicated irrelevance of given tasks.

As the the most important skills gained in terms of current or future employment, the participants indicated work experience – 135 respondents, the others indicated development of responsibility, possibility to use theoretical knowledge, communication skills, independent work possibility, time planning, team work as gained important skills.

Re WBL and career path, 68 participants think that it was very helpful and 88 participants marked the experience as helpful for carrier path.

 In terms of quality, 43 respondents gave the top evaluation, 109 respondents marked it as good.

Overall, 64 participants are very satisfied and 100 - satisfied with the work-based learning experience.