

# WP2 | Eduwork.Net Survey

## Ireland Report

**EduWork.Net**

**“Networking of VET providers for improving quality of work based learning at local and transnational level”**

**Project No.609096-EPP-1-2019-1-IT-EPPKA3-VET-NETPAR**



Co-funded by the  
Erasmus+ Programme  
of the European Union

## #1

**COMPLETE**

**Raccogliatore:** Web Link 1 (Link al web)  
**Inizio:** venerdì 16 aprile 2021 17:02:59  
**Ultima modifica:** domenica 18 aprile 2021 12:25:33  
**Tempo impiegato:** Per un giorno  
**Indirizzo IP:** 51.37.30.115

---

Pagina 2: 1. Partner details

**D1** **Ireland**

1.1 - Where is located your organisation?

**D2**

1.2 - Please, specify how many VET centers have been involved in the survey

6

**D3**

1.3 - Please, specify how many respondents have been involved in the survey

109

Pagina 3: 2. SECTION I: EDUCATION AND WORK-BASED LEARNING

**D4**

2.1 - What type of work-based learning did you participate in during your studies?

Apprenticeship	<b>83</b>
Internship	<b>1</b>
Other	<b>16</b>

---

**D5**

2.2 - At which study level were you during your work-based learning?

Apprentice	<b>83</b>
Post-secondary vocational education and training	<b>17</b>

---

**D6**

2.3 - Was the work-based learning a mandatory part of your curriculum?

Yes	<b>98</b>
No	<b>2</b>

---

**D7**

2.4 - What was the duration of work-based learning?

less than a month	<b>2</b>
between 1-3 months	<b>14</b>
between 4-6 months	<b>23</b>
more than 7 months	<b>61</b>

---

**D8**

2.5 - Your host organisation is/was:

a VET school/institute	<b>33</b>
a company	<b>30</b>
a mix between VET school/institute and company	<b>34</b>
Other (please indicate)	<b>3</b>

---

**D9**

2.6 a) My study programme properly prepared me for the work-based learning in the company

Strongly disagree	<b>5</b>
Disagree	<b>5</b>
Agree	<b>55</b>
Strongly agree	<b>35</b>

---

**D10**

2.6 b) During the work-based learning, I had the opportunity to practice skills that I acquired in my studies

Strongly disagree	<b>5</b>
Disagree	<b>3</b>
Agree	<b>48</b>
Strongly agree	<b>43</b>
I do not know	<b>1</b>

---

**D11**

2.6 c)Work-based learning complemented my studies

Strongly disagree	4
Disagree	5
Agree	51
Strongly agree	38
I do not know	2

---

**D12**

2.7 - Did you gain knowledge, skills or competences or professional experience during your work-based learning that you would not have gained in your studies?\*Provide a summary of all given answers

The vast majority of respondents replied YES. Examples given:

I gained hands on experience with auditing that I wouldn't have just being in college.

Work based learning complemented the college learning.

The work based learning were exponential and invaluable.

**D13**

2.8 a)Technical skills

Very important	65
Somewhat important	20
Slightly important	12
Not at all important	3

---

**D14**

2.8 b)Learning to learn - ability to motivate myself to learn new stuff

Very important	60
Somewhat important	26
Slightly important	10
Not at all important	3
I do not know	1

---

**D15**

2.8 c) Learning to learn - ability to take responsibility for own learning

Very important	0
Somewhat important	0
Slightly important	0
Not at all important	0
I do not know	0

---

**D16**

2.8 d) Learning to learn - ability to interpret and communicate information

Very important	60
Somewhat important	28
Slightly important	8
Not at all important	2
I do not know	2

---

**D17**

2.8 e) Learning to learn - ability to invest time and effort in learning new skills

Very important	61
Somewhat important	26
Slightly important	8
Not at all important	4
I do not know	1

---

**D18**

2.8 f) Communication - ability to explain work instructions to colleagues

Very important	56
Somewhat important	31
Slightly important	6
Not at all important	6
I do not know	1

---

**D19**

2.8 g)Communication - ability to use the specific terminology of the work environment

Very important	63
Somewhat important	24
Slightly important	9
Not at all important	4

---

**D20**

2.8 h)Communication - ability to articulate your own work-related ideas, thoughts, opinions and feelings

Very important	59
Somewhat important	28
Slightly important	8
Not at all important	5

---

**D21**

2.8 i)Communication - ability to work and communicate in multicultural environments

Very important	48
Somewhat important	28
Slightly important	12
Not at all important	10
I do not know	2

---

**D22**

2.8 j)Team-work - ability to respect thoughts and opinions of team-members

Very important	63
Somewhat important	26
Slightly important	7
Not at all important	4

---

**D23**

2.8 k) Team-work - ability to work towards group consensus in decision-making

Very important	58
Somewhat important	29
Slightly important	10
Not at all important	3

---

**D24**

2.8 l) Team-work - ability to accept feedback

Very important	63
Somewhat important	26
Slightly important	8
Not at all important	1
I do not know	2

---

**D25**

2.8 m) Team-work - ability to value other person's contribution

Very important	65
Somewhat important	24
Slightly important	8
Not at all important	2
I do not know	1

---

**D26**

2.8 n) Team-work - ability to share information openly

Very important	62
Somewhat important	26
Slightly important	10
Not at all important	1
I do not know	1

---

**D27**

2.8 o) Problem solving - ability to develop practical solutions

Very important	70
Somewhat important	19
Slightly important	9
Not at all important	2

---

**D28**

2.8 p) Problem solving - ability to identify problems

Very important	65
Somewhat important	24
Slightly important	7
Not at all important	4

---

**D29**

2.8 q) Problem solving - ability to plan and manage resources to solve the problem

Very important	66
Somewhat important	24
Slightly important	7
Not at all important	3

---

**D30**

2.8 r) Creativity and innovation / entrepreneurial behaviour - ability to identify and seize opportunities

Very important	52
Somewhat important	31
Slightly important	12
Not at all important	4
I do not know	1

---



**D31**

2.8 s) Creativity and innovation / entrepreneurial behaviour - ability to translate ideas into action

Very important	<b>53</b>
Somewhat important	<b>29</b>
Slightly important	<b>12</b>
Not at all important	<b>6</b>

---

**D32**

2.8 t) Creativity and innovation / entrepreneurial behaviour - ability to assess pros and cons of starting new businesses

Very important	<b>49</b>
Somewhat important	<b>23</b>
Slightly important	<b>18</b>
Not at all important	<b>9</b>
I do not know	<b>1</b>

---

**D33**

2.8 u) Self-management and career management - ability to recognize career opportunities within own and other cultural communities

Very important	<b>53</b>
Somewhat important	<b>28</b>
Slightly important	<b>11</b>
Not at all important	<b>7</b>
I do not know	<b>1</b>

---

**D34**

2.8 v) Self-management and career management - ability to set and prioritize your goals

Very important	<b>58</b>
Somewhat important	<b>25</b>
Slightly important	<b>15</b>
Not at all important	<b>2</b>

---

**D35**

2.8 w) Self-management and career management - ability to cope with problems and manage stress

Very important	57
Somewhat important	23
Slightly important	10
Not at all important	10

---

**D36**

2.8 x) Self-management and career management - ability to make decisions

Very important	56
Somewhat important	28
Slightly important	12
Not at all important	4

---

**D37**

2.8 y) Self-management and career management - ability to show discipline and responsibility

Very important	60
Somewhat important	28
Slightly important	7
Not at all important	5

---

**D38**

2.9 - Did you have a Learning Agreement with defined learning outcomes drawn up before your work-based learning?

Yes	65
No	35

---

**D39**

2.10 - If yes, was your Learning Agreement changed during your work-based learning?

Yes	18
No	82

---

**D40**

2.11 - If yes, why was the Learning Agreement changed?

I extended my work-based learning period	<b>6</b>
I decided to change the training initially selected	<b>3</b>
Other (please indicate)	<b>91 because of COVID 19</b>

---

**D41**

2.12 - Have been recognized the learning outcomes from your work-based learning experience (applicable only for work placement in another country)?

Yes	<b>12</b>
No	<b>88</b>

---

**D42**

If yes, how the learning outcome have been recognized?

ECVET credits	<b>4</b>
Europass	<b>4</b>
Other (please indicate)	<b>4 National Awards System</b>

---

**D43**

2.13 - What would you add to the study programme that would result in your better preparation for the apprenticeship and for employment? How could the study programme better prepare you for the apprenticeship and for employment?

\*Provide a summary of all given answers

Most respondents replied that they would add nothing or be better prepared. Summary of those that answered to add or prepare better would be.

More Digital and Computer Skills. Less practical work. More peer learning from other students.

More role plays and skills to deal with conflict in the workplace.

More team based work.

---

**D44**

2.14 - Were there any negative elements that hindered the successful implementation of the work-based learning?

colleagues were not willing to cooperate	<b>13</b>
the tasks assigned to me were irrelevant to my studies	<b>15</b>
no tasks were assigned to me	<b>6</b>
there was not adequate guidance and mentoring for the delivery of the assigned tasks	<b>13</b>
No	<b>50</b>
other- please specify	<b>3 Remote learning</b>

---

**D45**

2.15 - Were there any negative elements that hindered the successful implementation of the work-based learning? Which skills that you acquired during the apprenticeship period were the most important in terms of employability? During your apprenticeship what were the most important skills gained in terms of current or future employment?\*Provide a summary of all given answers

No answers

---

**D46**

2.16 - In terms of quality, how would you evaluate the work-based period?

Very good	<b>55</b>
Good	<b>30</b>
Medium	<b>9</b>
Poor	<b>5</b>
I do not know	<b>1</b>

---

**D47**

2.17 - Overall, how satisfied are you with the work-based learning?

Very satisfied	<b>50</b>
satisfied	<b>39</b>
dissatisfied	<b>5</b>
very dissatisfied	<b>1</b>
I do not know	<b>5</b>

---

**D48**

2.18 - How helpful was the work-based learning for your career path?

Very helpful	<b>58</b>
helpful	<b>33</b>
not helpful	<b>5</b>
not at all helpful	<b>1</b>
I do not know	<b>3</b>

---

**D49**

2.19 - What suggestions would you give to the companies to make the work-based learning experience more effective?  
\*Provide a summary of all given answers

Majority pf answers said no suggestions. Summary of those that gave examples is.

Have more regular meetings with mentors.

Give more feedback to the learner

Provide broader experience in the company rather than just doing one job.

Employers not viewing apprentices as "cheap labour".

## Pagina 4: 3. SECTION II: EMPLOYMENT STATUS

**D50**

3.1 - Are you currently employed or have you been employed after your studies?

Yes	<b>82</b>
No	<b>18</b>

**D51**

3.2 -Please tick your main employment status:

Permanent Full-time Employed (30 hours per week or more)	<b>65</b>
Permanent Part-time Employed (less than 30 hours per week)	<b>4</b>
Temporary Full-time Employed (30 hours per week or more)	<b>6</b>
Temporary Part-time Employed (less than 30 hours per week)	<b>6</b>
Self Employed	<b>1</b>

**D52**

3.3 - Is the job related to your study?

yes, it is exactly what I studied	<b>58</b>
it is partly related to what I studied	<b>21</b>
no, it is in a different area	<b>3</b>

**D53**

3.4 -What difficulties did you experience when looking for a job?

takes too long to find a job	<b>11</b>
employers are not interested in my area of specialization	<b>1</b>
gender preferences among employers	<b>1</b>
age preferences among employers	<b>1</b>
cultural/religious discriminations	<b>1</b>
discrimination for disabled people	<b>0</b>
lack of work experience	<b>15</b>
other, please specify	<b>COVID or No Difficulties</b>

---

**D54**

3.5 -Approximately how many months passed between the time you completed your study and your first paid job?

I already had a job during my study	<b>67</b>
A month or less	<b>7</b>
2-6 months	<b>2</b>
7-12 months	<b>3</b>
more than 12 months	<b>2</b>

---

**D55**

3.6 -Please indicate the sector of your job

Private sector: industry	<b>19</b>
Private sector: services	<b>34</b>
Government and other public sector	<b>13</b>
Medical and health care (including veterinary)	<b>1</b>
Other (please specify)	<b>Public Transport, Estate Agency</b>

---

**D56**

3.7 -Which of the following competences are most important in your job? \*Report for each option the number of associated answers

Technical skills	<b>45</b>
Learning to learn - ability to motivate myself to learn new stuff	<b>30</b>
Learning to learn - ability to take responsibility for own learning	<b>20</b>
Learning to learn - ability to interpret and communicate information	<b>26</b>
Learning to learn - ability to invest time and effort in learning new skills	<b>22</b>
Communication - ability to explain work instructions to colleagues	<b>20</b>
Communication - ability to speak of work performance in a work environment language	<b>16</b>
Communication - ability to articulate your own work-related ideas, thoughts, opinions and feelings	<b>18</b>
Communication - ability to work and communicate in multicultural environments	<b>20</b>
Team-work - ability to respect thoughts and opinions of team-members	<b>17</b>
Team-work - ability to work towards group consensus in decision-making	<b>22</b>
Team-work - ability to accept feedback on improvements	<b>20</b>
Team-work - ability to value other person's contribution	<b>21</b>
Team-work - ability to share information openly	<b>19</b>
Problem solving - ability to develop practical solutions	<b>18</b>
Problem solving - ability to identify problems	<b>16</b>
Problem solving - ability to plan and manage resources to solve the problem	<b>20</b>
Creativity and innovation / entrepreneurial behaviour - ability to identify and seize opportunities	<b>22</b>
Creativity and innovation / entrepreneurial behaviour - ability to translate ideas into action	<b>18</b>
Creativity and innovation / entrepreneurial behaviour - ability to use critical thinking in creative processes	<b>19</b>
Creativity and innovation / entrepreneurial behaviour - ability to assess pros and cons of starting new businesses	<b>22</b>
Self-management and career management - ability to recognize career opportunities within own and other cultural communities	<b>15</b>

Self-management and career management - ability to set and prioritize your goals	<b>14</b>
--	-----------

---

**D57**

## 3.8 a)Salary

Very satisfied	<b>10</b>
Satisfied	<b>49</b>
Unsatisfied	<b>16</b>
Very unsatisfied	<b>6</b>
I do not know	<b>1</b>

---

**D58**

## 3.8 b)Benefits

Very satisfied	<b>13</b>
Satisfied	<b>18</b>
Unsatisfied	<b>6</b>
I do not know	<b>2</b>

---

**D59**

## 3.8 c)Insurance

Very satisfied	<b>25</b>
Satisfied	<b>48</b>
Unsatisfied	<b>6</b>
Very unsatisfied	<b>2</b>
I do not know	<b>1</b>

---

**D60**

## 3.8 d)Relevance to my studies

Very satisfied	<b>34</b>
Satisfied	<b>39</b>
Unsatisfied	<b>4</b>
Very unsatisfied	<b>3</b>
I do not know	<b>2</b>

---



**D61**

## 3.8 e)Autonomy

Very satisfied	14
Satisfied	50
Unsatisfied	10
Very unsatisfied	1
I do not know	7

---

**D62**

## 3.8 f)Personal fulfilment

Very satisfied	21
Satisfied	47
Unsatisfied	10
Very unsatisfied	2
I do not know	2

---

**D63**

## 3.8 g)Work conditions

Very satisfied	25
Satisfied	44
Unsatisfied	11
Very unsatisfied	1

---

**D64**

## 3.8 h)Career prospect

Very satisfied	29
Satisfied	40
Unsatisfied	8
Very unsatisfied	3
I do not know	2

---

**D65**

## 3.8 i)Social impact

Very satisfied	18
Satisfied	53
Unsatisfied	6
Very unsatisfied	2
I do not know	3

---

**D66**

3.9 -What subject/s helped you in your work? Can you give an example on how these subjects helped you in your work?  
\*Provide a summary of all given answers

Financial, accounting, Property management, Technical and Soft Skills.  
Able to put these subjects to practical implementation in work place

---

**D67**

3.10 -In your daily work, do you feel that you miss some skills that could be developed during your studies? What subjects/topics or co-curricular activities would you suggest to improve the curriculum of the program you finished? In your day-to-day work activities are there skills needed in the workplace that could be developed during your studies? Now that you have experienced applying your skills and competence to the workplace, how could the curriculum of the programme be improved to reflect what is needed in the workplace?\*Provide a summary of all given answers

Majority replied no missing skills or curriculum could be improved. Some mentioned more "soft skills" would be beneficial.

---

**D68**

## 3.11 a)My study programme properly prepared me for my job

Strongly disagree	6
Disagree	7
Agree	40
Strongly agree	25
I do not know	4

---

**D69**

3.11 b) If I could restart my career, I would select the same study programme again

Strongly disagree	9
Disagree	3
Agree	38
Strongly agree	27
I do not know	5

---

**D70**

3.11 c) The transition to my first job after study programme was easy

Strongly disagree	5
Disagree	8
Agree	23
Strongly agree	29
I do not know	17

---

## Pagina 5: 4. SECTION III. DEMOGRAPHICS

**D71**

4.1 - Country

Ireland

---

**D72**

4.2 - City

Dublin

---

**D73**

4.3 - Year of birth

1996	20
1997	30
1998	25
1999	20
2000	3
2001	2

---

**D74**

## 4.4 - Gender

Male	58
Female	42

---

**D75**

## 4.5 - In which year did you start your studies?

2017	3
2018	15
2019	55
2020	27

---

**D76**

## 4.6 - In which year did you graduate (if you are a graduate)?

2018	3
2019	12
2020	75

---

**D77**

## 4.7 - What was your field of study? \*Provide a list of all given answers

Auctioneering, Accounting, Electrical, Construction, Software Development, Media, Engineering, Vehicle/Motor

---

## Pagina 6: 5. Additional Notes

**D78**

## 5.1 - Report here any additional questions in your local version of the survey or any further comment regarding the survey's structure

No additional questions added. Structure of survey was very good and a nice range of questions in it.

---

## Pagina 7: 6. Eduwork.Net Survey Evaluation

**D79****No**

6.1 - In order to permanently adopt the Eduwork.Net questionnaire as a tool for monitoring WBL experiences, do you think you should tailor it to the needs of your organisation or network?

---

**D80**

6.2 - Motivate your answer

I think it is a good tool to use as it is.

---

**D81**

6.3 - Provide an evaluation of the survey tool, from a technical point of view.

It was easy to review the answers	<b>Strongly agree</b>
It was easy to create and edit the questionnaire	<b>Strongly agree</b>
The questionnaire did not work correctly, there were technical problems	<b>Disagree</b>

---

Pagina 8: 7. Final Summary

**D82**

7.1 - Report an overall summary of all questionnaires highlighting strengths and weaknesses, suggestions and recommendations for improving the WBL experience in relation to students, trainers and companies.

For questions relating to Learning Agreements. (LA) If you answer no to the first question ( ie did not have a LA) you still have to complete the other two questions. Can you make answering these two questions optionally?

Same issue with the question about LO from WB learning abroad- you have to answer the question about how the LO were recognised, even if you didn't learn abroad.

In section 2, there are some questions specifically aimed at graduates of the programme ( e.g. is the job related to your studies, difficulties looking for work, time passed looking for a job, improvement to programme etc) Maybe these questions can be pulled out in to a section for 'graduates only' and make the question optionally?

Also, the survey is a little too long.

In the first section break the questions into groups of questions under the different heading i.e. Technical, Learning ot Learn, Communications. Teamwork etc as this list is too long to navigate.

When in employment - the long list as above is too long - again break up into sections

---