

WP2 | Eduwork.Net Survey

Greece Report

EduWork.Net

“Networking of VET providers for improving quality of work based learning at local and transnational level”

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#2

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Pagina 2: 1. Partner details

D1 **Greece**

1.1 - Where is located your organisation?

D2

1.2 - Please, specify how many VET centers have been involved in the survey

16

D3

1.3 - Please, specify how many respondents have been involved in the survey

193

Pagina 3: 2. SECTION I: EDUCATION AND WORK-BASED LEARNING

D4

2.1 - What type of work-based learning did you participate in during your studies?

Apprenticeship	26
Internship	168
Work placement in another country	1

D5

2.2 - At which study level were you during your work-based learning?

Post-secondary vocational education and training	195
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D6

2.3 - Was the work-based learning a mandatory part of your curriculum?

Yes	195
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D7

2.4 - What was the duration of work-based learning?

between 4-6 months	195
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D8

2.5 - Your host organisation is/was:

a company	169
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a mix between VET school/institute and company	26
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D9

2.6 a) My study programme properly prepared me for the work-based learning in the company

Strongly disagree	4
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Disagree	12
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Agree	45
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Strongly agree	25
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I do not know	39
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D10

2.6 b) During the work-based learning, I had the opportunity to practice skills that I acquired in my studies

Strongly disagree	3
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Disagree	12
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Agree	52
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Strongly agree	40
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I do not know	18
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D11

2.6 c) Work-based learning complemented my studies

Strongly disagree	4
Disagree	7
Agree	34
Strongly agree	56
I do not know	24

D12

2.7 - Did you gain knowledge, skills or competences or professional experience during your work-based learning that you would not have gained in your studies? *Provide a summary of all given answers

The vast majority 97% agrees that they have gain knowlege, skills and competences during WBL that would not have gained in there studies.

D13

2.8 a) Technical skills

Very important	34
Somewhat important	51
Slightly important	12
Not at all important	4
I do not know	24

D14

2.8 b) Learning to learn - ability to motivate myself to learn new stuff

Very important	43
Somewhat important	49
Slightly important	10
Not at all important	5
I do not know	8

D15

2.8 c) Learning to learn - ability to take responsibility for own learning

Very important	33
Somewhat important	47
Slightly important	35
Not at all important	5
I do not know	5

D16

2.8 d) Learning to learn - ability to interpret and communicate information

Very important	32
Somewhat important	55
Slightly important	27
Not at all important	5
I do not know	6

D17

2.8 e) Learning to learn - ability to invest time and effort in learning new skills

Very important	35
Somewhat important	50
Slightly important	27
Not at all important	5
I do not know	8

D18

2.8 f) Communication - ability to explain work instructions to colleagues

Very important	36
Somewhat important	51
Slightly important	24
Not at all important	5
I do not know	9

D19

2.8 g)Communication - ability to use the specific terminology of the work environment

Very important	47
Somewhat important	41
Slightly important	26
Not at all important	5
I do not know	6

D20

2.8 h)Communication - ability to articulate your own work-related ideas, thoughts, opinions and feelings

Very important	45
Somewhat important	42
Slightly important	28
Not at all important	6
I do not know	4

D21

2.8 i)Communication - ability to work and communicate in multicultural environments

Very important	35
Somewhat important	28
Slightly important	34
Not at all important	15
I do not know	13

D22

2.8 j)Team-work - ability to respect thoughts and opinions of team-members

Very important	57
Somewhat important	43
Slightly important	14
Not at all important	3
I do not know	8

D23

2.8 k) Team-work - ability to work towards group consensus in decision-making

Very important	44
Somewhat important	47
Slightly important	19
Not at all important	7
I do not know	8

D24

2.8 l) Team-work - ability to accept feedback

Very important	44
Somewhat important	50
Slightly important	21
Not at all important	3
I do not know	7

D25

2.8 m) Team-work - ability to value other person's contribution

Very important	54
Somewhat important	46
Slightly important	17
Not at all important	6
I do not know	2

D26

2.8 n) Team-work - ability to share information openly

Very important	39
Somewhat important	59
Slightly important	18
Not at all important	4
I do not know	5

D27

2.8 o) Problem solving - ability to develop practical solutions

Very important	48
Somewhat important	48
Slightly important	20
Not at all important	5
I do not know	4

D28

2.8 p) Problem solving - ability to identify problems

Very important	46
Somewhat important	48
Slightly important	20
Not at all important	5
I do not know	6

D29

2.8 q) Problem solving - ability to plan and manage resources to solve the problem

Very important	36
Somewhat important	45
Slightly important	28
Not at all important	9
I do not know	7

D30

2.8 r) Creativity and innovation / entrepreneurial behaviour - ability to identify and seize opportunities

Very important	41
Somewhat important	36
Slightly important	28
Not at all important	9
I do not know	11

D31

2.8 s) Creativity and innovation / entrepreneurial behaviour - ability to translate ideas into action

Very important	36
Somewhat important	35
Slightly important	35
Not at all important	8
I do not know	11

D32

2.8 t) Creativity and innovation / entrepreneurial behaviour - ability to assess pros and cons of starting new businesses

Very important	36
Somewhat important	42
Slightly important	29
Not at all important	9
I do not know	19

D33

2.8 u) Self-management and career management - ability to recognize career opportunities within own and other cultural communities

Very important	40
Somewhat important	36
Slightly important	30
Not at all important	9
I do not know	10

D34

2.8 v) Self-management and career management - ability to set and prioritize your goals

Very important	37
Somewhat important	43
Slightly important	24
Not at all important	8
I do not know	13

D35

2.8 w) Self-management and career management - ability to cope with problems and manage stress

Very important	37
Somewhat important	35
Slightly important	26
Not at all important	15
I do not know	12

D36

2.8 x) Self-management and career management - ability to make decisions

Very important	40
Somewhat important	34
Slightly important	27
Not at all important	10
I do not know	14

D37

2.8 y) Self-management and career management - ability to show discipline and responsibility

Very important	30
Somewhat important	35
Slightly important	24
Not at all important	22
I do not know	14

D38

2.9 - Did you have a Learning Agreement with defined learning outcomes drawn up before your work-based learning?

Yes	30
No	95

D39

Il rispondente ha saltato questa domanda

2.10 - If yes, was your Learning Agreement changed during your work-based learning?

D40 Il rispondente ha saltato questa domanda

2.11 - If yes, why was the Learning Agreement changed?

D41 Il rispondente ha saltato questa domanda

2.12 - Have been recognized the learning outcomes from your work-based learning experience (applicable only for work placement in another country)?

D42 Il rispondente ha saltato questa domanda

If yes, how the learning outcome have been recognized?

D43

2.13 - What would you add to the study programme that would result in your better preparation for the apprenticeship and for employment? How could the study programme better prepare you for the apprenticeship and for employment?
*Provide a summary of all given answers

More updated curriculum, more practical training, more professional visits & talks from experts, better laboratories, more connection with the wbl.

D44

2.14 - Were there any negative elements that hindered the successful implementation of the work-based learning?

colleagues were not willing to cooperate	13
the tasks assigned to me were irrelevant to my studies	24
no tasks were assigned to me	19
there was not adequate guidance and mentoring for the delivery of the assigned tasks	15
No	18
other- please specify	34 No problems, Few complain about lack of payment

D45

2.15 - Were there any negative elements that hindered the successful implementation of the work-based learning? Which skills that you acquired during the apprenticeship period were the most important in terms of employability? During your apprenticeship what were the most important skills gained in terms of current or future employment?*Provide a summary of all given answers

- colleagues were not willing to cooperate
 - the tasks assigned to me were irrelevant to my studies
 - no tasks were assigned to me
 - there was not adequate guidance and mentoring for the delivery of the assigned tasks
 - No major problems
-

D46

2.16 - In terms of quality, how would you evaluate the work-based period?

Very good	43
Good	38
Medium	32
Poor	12
I do not know	70

D47

2.17 - Overall, how satisfied are you with the work-based learning?

Very satisfied	43
satisfied	64
dissatisfied	16
very dissatisfied	2
I do not know	70

D48

2.18 - How helpful was the work-based learning for your career path?

Very helpful	63
helpful	47
not helpful	9
not at all helpful	6
I do not know	70

D49

2.19 - What suggestions would you give to the companies to make the work-based learning experience more effective?
*Provide a summary of all given answers

To have better organisations, to give salary, not to be competitive, more training, letting students take more initiatives, analysis of duties, lack of mentoring

D50

3.1 - Are you currently employed or have you been employed after your studies?

Yes	76
No	49

D51

3.2 -Please tick your main employment status:

Permanent Full-time Employed (30 hours per week or more)	0
Permanent Part-time Employed (less than 30 hours per week)	17
Temporary Full-time Employed (30 hours per week or more)	32
Temporary Part-time Employed (less than 30 hours per week)	15
Self Employed	12

D52

3.3 - Is the job related to your study?

yes, it is exactly what I studied	35
it is partly related to what I studied	23
no, it is in a different area	18

D53

3.4 -What difficulties did you experience when looking for a job?

takes too long to find a job	31
employers are not interested in my area of specialization	4
gender preferences among employers	16
age preferences among employers	0
cultural/religious discriminations	1
discrimination for disabled people	0
lack of work experience	28
limited employment opportunities in my field	20
other, please specify	11 No problem finding job, problem with transportation.

D54

3.5 -Approximately how many months passed between the time you completed your study and your first paid job?

I already had a job during my study	22
A month or less	12
2-6 months	18
7-12 months	8
more than 12 months	16

D55

3.6 -Please indicate the sector of your job

Private sector: industry	30
Private sector: services	18
Private sector: other	21
Research and Technology organisation	3
Government and other public sector	3
Medical and health care (including veterinary)	11
Education	8
Private non-profit sector	2
Other (please specify)	3 Self employed

D56

3.7 -Which of the following competences are most important in your job? *Report for each option the number of associated answers

Technical skills	52
Learning to learn - ability to motivate myself to learn new stuff	48
Learning to learn - ability to take responsibility for own learning	27
Learning to learn - ability to interpret and communicate information	36
Learning to learn - ability to invest time and effort in learning new skills	35
Communication - ability to explain work instructions to colleagues	27
Communication - ability to speak of work performance in a work environment language	43
Communication - ability to articulate your own work-related ideas, thoughts, opinions and feelings	31
Communication - ability to work and communicate in multicultural environments	18
Team-work - ability to respect thoughts and opinions of team-members	46
Team-work - ability to work towards group consensus in decision-making	40
Team-work - ability to accept feedback on improvements	41
Team-work - ability to value other person's contribution	38
Team-work - ability to share information openly	31
Problem solving - ability to develop practical solutions	40
Problem solving - ability to identify problems	49
Problem solving - ability to plan and manage resources to solve the problem	28
Creativity and innovation / entrepreneurial behaviour - ability to identify and seize opportunities	20
Creativity and innovation / entrepreneurial behaviour - ability to translate ideas into action	31
Creativity and innovation / entrepreneurial behaviour - ability to use critical thinking in creative processes	24
Creativity and innovation / entrepreneurial behaviour - ability to assess pros and cons of starting new businesses	20
Self-management and career management - ability to recognize career opportunities within own and other cultural communities	24

Self-management and career management - ability to set and prioritize your goals **25**

D57

3.8 a)Salary

Very satisfied	13
Satisfied	48
Unsatisfied	13
Very unsatisfied	2
I do not know	119

D58

3.8 b)Benefits

Very satisfied	11
Satisfied	54
Unsatisfied	10
Very unsatisfied	1
I do not know	119

D59

3.8 c)Insurance

Very satisfied	21
Satisfied	43
Unsatisfied	7
Very unsatisfied	5
I do not know	119

D60

3.8 d)Relevance to my studies

Very satisfied	23
Satisfied	39
Unsatisfied	9
Very unsatisfied	5
I do not know	119

D61

3.8 e)Autonomy

Very satisfied	18
Satisfied	49
Unsatisfied	7
Very unsatisfied	2
I do not know	119

D62

3.8 f)Personal fulfilment

Very satisfied	21
Satisfied	48
Unsatisfied	5
Very unsatisfied	2
I do not know	119

D63

3.8 g)Work conditions

Very satisfied	24
Satisfied	26
Unsatisfied	22
Very unsatisfied	4

D64

3.8 h)Career prospect

Very satisfied	24
Satisfied	40
Unsatisfied	7
Very unsatisfied	5
I do not know	119

D65

3.8 i) Social impact

Very satisfied	24
Satisfied	28
Unsatisfied	22
Very unsatisfied	2
I do not know	19

D66

3.9 -What subject/s helped you in your work? Can you give an example on how these subjects helped you in your work?
*Provide a summary of all given answers

Practical training, specialised subjects of their courses

D67

3.10 -In your daily work, do you feel that you miss some skills that could be developed during your studies? What subjects/topics or co-curricular activities would you suggest to improve the curriculum of the program you finished? In your day-to-day work activities are there skills needed in the workplace that could be developed during your studies? Now that you have experienced applying your skills and competence to the workplace, how could the curriculum of the programme be improved to reflect what is needed in the workplace?*Provide a summary of all given answers

Less students in the practical training lessons, more practical training exercises, more practical examples, better equipment in labs, Teachers with more skills

D68

3.11 a) My study programme properly prepared me for my job

Strongly disagree	7
Disagree	5
Agree	54
Strongly agree	10
I do not know	119

D69

3.11 b) If I could restart my career, I would select the same study programme again

Strongly disagree	4
Disagree	9
Agree	45
Strongly agree	18
I do not know	119

D70

3.11 c) The transition to my first job after study programme was easy

Strongly disagree	4
Disagree	12
Agree	44
Strongly agree	16
I do not know	119

Pagina 5: 4. SECTION III. DEMOGRAPHICS

D71

4.1 - Country

Greece

D72

4.2 - City

Athens, Thessaloniki, Iraklion, Veria

D73

4.3 - Year of birth

1996	12 +68 older
1997	8
1998	19
1999	22
2000	3
2001	0
2002	0
2003	0
2004	0
2005	0

D74

4.4 - Gender

Male	52
Female	73
Other	-

D75

4.5 - In which year did you start your studies?

2010	1
2011	1
2012	0
2013	1
2014	6
2015	11
2016	21
2017	45
2018	34
2019	4
2020	1

D76

4.6 - In which year did you graduate (if you are a graduate)?

Not graduated - still in school	0
2011	0
2012	0
2013	2
2014	1
2015	0
2016	3
2017	10
2018	19
2019	41
2020	49

D77

4.7 - What was your field of study? *Provide a list of all given answers

IT, Decorations, Make up, Sound, Aesthetics, Pharmacy, Museum , Medical Labs, Kidegarden, Electricians, Cooling, Networks, Tourists, Physiotherapy, Hairdressing, Ceramics

Pagina 6: 5. Additional Notes

D78

5.1 - Report here any additional questions in your local version of the survey or any further comment regarding the survey's structure

In Greece the survey was done for Adults- Post Secondary Public VET Institutes ages 18+ till 68...
EQF/NQF 4->5 .Not all got 5 because not gone to examinations for validation of training.

Pagina 7: 6. Eduwork.Net Survey Evaluation

D79**Yes**

6.1 - In order to permanently adopt the Eduwork.Net questionnaire as a tool for monitoring WBL experiences, do you think you should tailor it to the needs of your organisation or network?

D80

6.2 - Motivate your answer

Must be focused on specialisations

D81

6.3 - Provide an evaluation of the survey tool, from a technical point of view.

It was easy to review the answers	Agree
It was easy to create and edit the questionnaire	Agree
The questionnaire did not work correctly, there were technical problems	Disagree

Pagina 8: 7. Final Summary

D82

7.1 - Report an overall summary of all questionnaires highlighting strengths and weaknesses, suggestions and recommendations for improving the WBL experience in relation to students, trainers and companies.

Great emphasis on practical training, organisation and job salary / benefits/ insurance.
