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Work-based learning – taking a quality assured approach

The European Quality Assurance in Vocational Education and Training (EQAVET) 'Quality Assuring Work-based Learning' framework identifies a series of common themes, called Building Blocks', which have been used to establish and strengthen quality assurance processes in work-based-learning. The Building Blocks are designed to be useful for three main models of work-based-learning as follows:

1. **Apprenticeship schemes which combine training in companies and vocational education and training providers (VET) or other education/training institutes;**
2. **On-the-job training in companies which typically cover internships, work placements or traineeships which are a compulsory or optional element of VET programmes leading to formal qualifications;**
3. **Integration into a school-based programme through on-site laboratories, workshops, kitchens, restaurants, junior or practice firms, simulations or real business/industry projects and assignments.**

Each building block includes:

- A 'call to action' and sets out activities that help to develop a quality assurance approach for work-based-learning.
- Identification of the 'key issues' that should be considered and the factors for success.
- Reference to the 'main message' drawn from an analysis of current practice based on recent experiences, suggesting new ways forward.
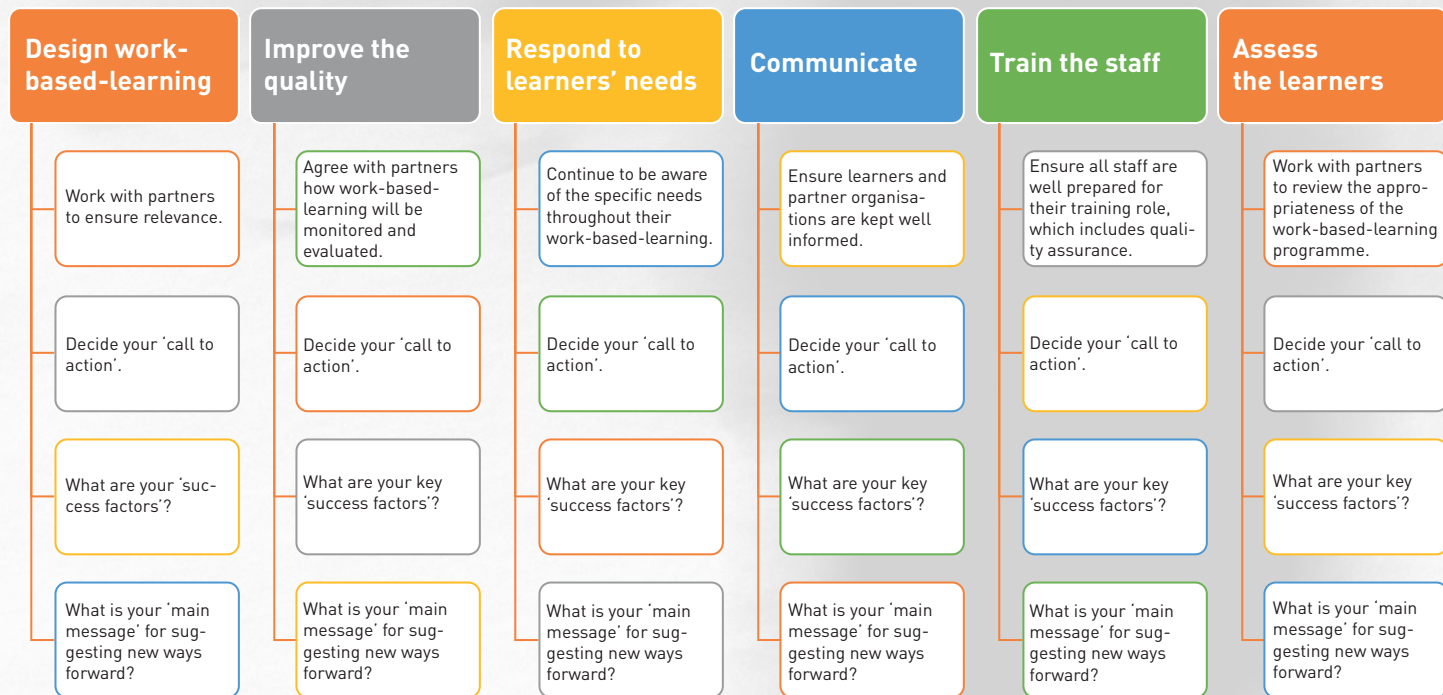
Quality Assurance Building Blocks

Design work-based-learning	Improve the quality	Respond to learners' needs	Communicate	Train the staff	Assess the learners
Work with partners to ensure relevance.	Agree with partners how work-based-learning will be monitored and evaluated.	Continue to be aware of the specific needs throughout their work-based-learning.	Ensure learners and partner organisations are kept well informed.	Ensure all staff are well prepared for their training role, which includes quality assurance.	Work with partners to review the appropriateness of the work-based-learning programme.
Decide your 'call to action'.	Decide your 'call to action'.	Decide your 'call to action'.	Decide your 'call to action'.	Decide your 'call to action'.	Decide your 'call to action'.
What are your 'success factors'?	What are your key 'success factors'?	What are your key 'success factors'?	What are your key 'success factors'?	What are your key 'success factors'?	What are your key 'success factors'?
What is your 'main message' for suggesting new ways forward?	What is your 'main message' for suggesting new ways forward?	What is your 'main message' for suggesting new ways forward?	What is your 'main message' for suggesting new ways forward?	What is your 'main message' for suggesting new ways forward?	What is your 'main message' for suggesting new ways forward?

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